

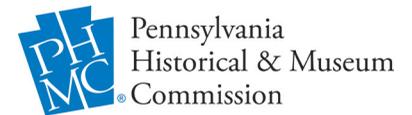
# Joseph Priestley House

472 Priestley Avenue, Northumberland, PA 17857

570-473-9474

**Senator:** Lynda Schlegel Culver

**Representative:** Michael Stender



## FY21-22 Budget

PHMC GGO expenditures	\$12,616
Associates expenditures	\$34,356

## Total Expenditures

**\$46,972**

## FY21-22 Staffing

PHMC staffing	0
Associates staffing	1

## FY21-22 Visitation

General admissions	150
School visits	0
Event admissions	0
Total paid visitation	150

## FY21-22 Volunteer support

Total hours	985
2021 value per Ind Sector (\$27.98/hr)	27,560
2021 value as Full Time Equivalent (FTE)	.51

## Total Economic Impact on Region\*

**\$51,388**

\*Calculated using the Arts & Economic Prosperity 5 Calculator

## Current Priorities

- **Exterior Interpretation Plan:** Develop an interpretation plan and space for an outdoor Science, History & Nature Center for families and youth; include a pollinator garden and hands-on activity centers set up as laboratory tables to experience Joseph Priestley's work.
- **Interpretation Plan:** Develop new and expand on existing programs and events to highlight the site as a regional destination point for Northumberland and the Susquehanna Valley while maintaining the site's mission.
- **Exhibit Plan:** Expand exhibits to reflect Joseph Priestley's life both in America and make deeper connections to his life in England on themes that relate to his contemporaries, his prolific writing, science, politics, education, and religion to enhance the visitor experience.

## Signature Events

- **Oxygen Day/Garden Party:** Event in August to celebrate Priestley's discovery of oxygen and the new garden development drew 122 visitors.
- **Historic Cemetery Tour:** Event in collaboration with local cemetery drew 163 people for tours on a Saturday evening and Sunday afternoon in October.
- **Charter Day/Priestley's Birthday:** March event celebrating the founding of Pennsylvania and Joseph Priestley's birthday drew 78 visitors to kick off the site's 2022 season. attendees per event.